



Corby Glen Primary School

Welcome to our governor newsletter for the winter term. It is certainly a busy time of year and I would like to thank all those who have been involved with recent events and celebrations. From the staff, Reverend Buckman, parent volunteers and Friends of Corby Glen, we are very lucky to share in these occasions.

Each year schools are given a report, the aim of which is to help show how effectively a school has performed in terms of past progress, attainment, attendance and behaviour. This helps our school and governors with self-evaluation, plans for improvement and how to raise standards. The academic performances of pupils at various points in their primary school career are compared nationally and I would like to summarise our 2016 results. Further details of the results from the past three years are available on the school website.

Early Years

In maths, progress was good with outcomes of 78% at age expected by the end of EYFS. Children also made good progress with 72%, 72% and 83% of children achieving the expected standard in Listening, Understanding and Speaking by the end of EYFS. 55.6% of children made a good level of development.

Year 1 Phonic Check

In the Y1 phonics check 84% achieved the expected standard compared to 81% nationally.

Key Stage 1 (Year 2)

In reading 77% of children achieved age related expectation or above compared to 74% nationally. In writing 69% of children achieved age related expectation compared to 65% nationally. In maths 77% of children achieved age related expectation compared to 73% nationally.

Key Stage 2 (Year 6)

Although only 44% of children reached age related expectation in reading, writing and maths compared to 56% nationally, progress measures were above floor standard national figures.

GOVERNANCE BOARD

Each year Corby Glen produces a School Improvement Plan which summarises priorities for the year. It is part of the role of the governance board to monitor this plan and to receive reports on progress towards the targets. For this academic year the priorities are outlined below:

1. To ensure that the vast majority of our children make expected progress from their starting points in English and Maths and that this compares favourably to national figures.
2. To ensure that teaching and learning is consistently good or better leading to pupils making sustained progress that leads to consistently good and better achievement.
3. To ensure that the leadership of the school impacts strongly on the development and success of the organisation

As you know, all governors are allocated individual roles and when visiting school we focus our attention to these areas which enable us to work effectively.

I am pleased to welcome Paul Phillips as our new parent governor and I'm sure he will be an asset to the board. There is still another vacancy for a Parent Governors so if you are interested in joining us, please pop into school, or email our enquiries email for further details.



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GOVERNORS TALKING TO AND LISTENING TO PARENTS

Hopefully you have all had the opportunity of seeing the results of our questionnaire and the actions that have been taken or are scheduled.

It was lovely to see so many of you at the recent parent consultations. I know everyone appreciated the refreshments and it was a good opportunity for you to speak with us and meet new members of the governing board. Discussions included homework, future website development, information about how your child's progress was reported and the new terminology associated with your child's attainment. These areas will be discussed at the relevant committee meetings and appropriate action agreed.

We were also able to clarify that the English workshop has been rescheduled for next term.

GOVERNORS IN SCHOOL

During this term governors have attended various training events and meetings. Minutes are available on request from our clerk via the school office.

Fiona and I were available during our open day, where we had the opportunity of meeting prospective parents and their children who are due to start school in September. Fiona also helps within Goldcrest on a regular basis and had the pleasure of watching our KS1 Christmas Production. It was lovely to hear how well it was performed and a few singers in the making I believe!

Fiona and I were also present during our school peer to peer review. It was wonderful to see the children being so confident with visitors, articulate when questioned and the behaviour was also praised. This was also noticed when Fiona visited school to review our behaviour policy.

Governors have also undertaken various training and our Maths and English governors have scheduled a meeting with our new subject leads to discuss the specific subject area and priorities for next year.

I have continued to meet with Mrs Waites on a regular basis to ensure that governors are up to date with the school improvement plan, school evaluation and how successful actions have been.

GOVERNORS TALKING TO AND LISTENING TO THE CHILDREN

I have had the opportunity of attending school council meetings and had the pleasure of seeing the children discuss behaviour within school, challenge ideas for what they feel makes good behaviour and how this can be recognised. There has been specific focus on our school values, school rules and what they understand these to be.

Governors and staff have received results from the children questionnaire and were very pleased with the outcome.

A LOOK BACK IN PICTURES



May I take this opportunity to wish you all a very Merry Christmas and a Happy New Year.
Nicola Bentman