EYFS Long Term Plan 2024-25

	Aut 1	Aut 2	Spring 1	Spring 2	Summ 1	Summ 2
Goldcrest Themes	*Ourselves, family and Community*	*Let's Celebrate!*	*Amazing Animals*	*Ticket to Ride*	*Come Outside!*	*Fun at the Seaside*
Phonics	Baseline and Phase 1 phonics Set 1 sounds m, a, s, d, t, i, n, p, g, o, c, k, b, f, e, l, h	Set 1 sounds r, j, sh, v, y, w, th, z, ch, qu, x, ng, nk Blending and reading all set 1 sounds	All set 2 sounds ay, ee, igh, oo, oo, or, air, ir, ou, oy Red words	Set 2 sound consolidation Read and spell words containing these sounds. Red words	→	
Books *Texts may change due to children's interests*	**Texts as a Stimulus:** Nursery Rhymes Giraffes Can't Dance Pete The Cat – Rocking in my School Shoes The colour Monster Starts School All Kinds of Families Supertato Dr Ranj Superhero	**Texts as a Stimulus:** The Night Journey Little Glow The Best Diwali ever The Leaf Thief Owl Babies The Nativity Dear Santa	**Texts as a Stimulus:** The Mittens Leaf Polar Bears The Emperor's Egg Lost and Found We're Going on a Lion Hunt Cleversticks Ruby's Chinese New Year	**Texts as a Stimulus:** The Gingerbread Man Mrs Armitage on Wheels Mr Gumpy's Outing The Naughty Bus The 100 Decker bus Mr Gumpy's Motor Car The Train Ride The Easter Story I am not the Easter Bunny!	**Texts as a Stimulus:** Farmer Duck Oliver's Vegetables Jack and the Beanstalk Jasper's Beanstalk What the Ladybird Heard The pig in the Pond	**Texts as a Stimulus:** Rosie's Holiday The See Saw The Seaside Now and Then Big Blue Whale Odd Fish Sally and the Limpet Billy's Bucket Tiddler Bright Stanley and the Cave Monster

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Maths White Rose V3	Baseline – Getting to know you! Match, sort and compare Talk about measure and patterns	It's me 123! Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5! Mass and Capacity Growing 6, 7, 8	Length, Height and time Building 9 and 10 Explore 3D shapes	To 20 and Beyond! How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
Personal, Social and Emotional Development	Self Regulations: My Feelings Oral hygiene	Building Relationships: Special Relationships	Managing Self: Taking on Challenges	Self Regulation: Listening and Following Instructions	Building Relationships: My Family and Friends Healthy Eating	Managing Self: My Wellbeing Looking after our Planet -recycling, plastic pollution
Physical Development **Fine Motor**	Threading, cutting, weaving, playdough, Fine Motor activities. Manipulate objects with good fine motor skills Draw lines and circles using gross motor movements Hold pencil/paint brush beyond whole hand grasp Pencil Grip.	Threading, cutting, weaving, playdough, Fine Motor activities. Develop muscle tone to put pencil pressure on paper Use tools to effect changes to materials Show preference for dominant hand Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter formation.	Threading, cutting, weaving, playdough, Fine Motor activities. Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control Encourage children to draw freely. Holding Small Items / Button Clothing / Cutting with Scissors	Threading, cutting, weaving, playdough, Fine Motor activities. Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed	Threading, cutting, weaving, playdough, Fine Motor activities. Develop pencil grip and letter formation Use one hand consistently for fine motor tasks Cut along a straight line with scissors / Start to cut along a curved line, like a circle / Draw a cross	Threading, cutting, weaving, playdough, Fine Motor activities. Form letters correctly Copy a square Begin to draw diagonal lines, like in a triangle / Start to colour inside the lines of a picture Start to draw pictures that are recognisable / Build things with smaller linking blocks, such as Duplo or Lego

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Gross Motor	Cooperation games i.e. parachute games. Climbing – outdoor equipment Different ways of moving. Changing for PE / Help individual children to develop good personal hygiene. Acknowledge and praise their efforts. Provide regular reminders about thorough handwashing and toileting. **Get Set for P.E.** Introduction to P.E. unit 1 Inspire Plus; Little Movers	Ball skills- throwing and catching. Crates play-climbing. Skipping ropes in outside area Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push. **Get Set for P.E.** Introduction to P.E. unit 2 Inspire Plus; Little Movers	Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking Ensure that spaces are accessible to children with varying confidence levels, skills and needs. Provide a wide range of activities to support a broad range of abilities. Dance / moving to music Gymnastics / Balance. **Get Set for P.E.** Gymnastics unit 1	Balance- children moving with confidence dance related activities Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce. Bikeability **Get Set for P.E.** Gymnastics Unit 2	Obstacle activities children moving over, under, through and around equipment Encourage children to be highly active and get out of breath several times every day. Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce. Dance / moving to music. Use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle. **Get Set for P.E.** Games Unit 1	Races / team games involving gross motor movements. Ball skills. Yoga **Get Set for P.E.** Games Unit 2
Understanding the world **RE / Festivals**	-Seasonal change-Forest School LAS unit **Myself** Introduce people who belong to a religious group.	-Seasonal change-Forest School (Autumn) LAS unit **Special people to me** Introduce people who are important to members of a religious group, e.g.	-Seasonal change-Forest School (Winter) LAS unit **Our Special books** Introduce stories from religious and important books for	-Seasonal change-Forest School (Spring) LAS unit **Our Special things** Introduce objects that are important to members of a religious group, e.g.	-Seasonal change-Forest School LAS unit **Our Special places** Introduce places of worship, e.g. church, mosque	-Seasonal change-Forest School (Summer) LAS unit **Our Beautiful World** Introduce stories about creation and some beliefs about the natural

	-Identifying their family. Commenting on photos of their family. -Talk about what they do with their family and places they have been together. -Discuss similarities and make comparisons between other families. -Talk about members of their immediate family and community. -Create treasure hunts and maps to find places/ objects within our learning environment. -Introduce children to different occupations. - Discuss past birthday celebrations using language from the past: Long ago, how time has changed. -Our Superpowers	Jesus, prophet Muhammad, vicar, imam e.t.c) -Talk about what they have done with their families during Christmas' in the past. -Explore how Christmas used to be celebrated in the past. - Bonfire night. -Find out about the festival of Diwali and why and how it is celebrated. -Remembrance Day, what is Remembrance day? What happened in the past? -Identify and find out about Nocturnal animals. **Diwali** **Bonfire Night** **Christmas** **Remembrance Day**	members of a religious group. -Listening to stories and placing events in chronological order. -Use globes to understand the concept of the world where we live. -Locate the Arctic and Antarctica and know where hot and cold places are. -Exploring contrasting environments and habitats -Life cycle of a penguin -Find out about explorers in the past How was life different then? -Name and label animal and bird body parts. -Use images, video clips, shared texts and other resources to bring the wider world into the classroom. -Listen to children describing and commenting on	cross, subha beads, prayer mat, etc. -Discuss how they get to school and what mode of transport they use. Introduce the children to a range of transport and where they can be found. -Look at the difference between transport in this country and one other country. Make simple comparisons. -Use bee-bots on simple maps. Encourage the children to use navigational language. -Find out more about London and key landmarks -Compare a city to our village -Environments – Features of local environment Maps of local area Comparing places on Google Earth – how are they similar/different?	-Create opportunities to discuss how we care for the natural world around us. -Explore the world around us and see how it changes during Spring/ summer. -Look at changes in plants around us. Provide opportunities for children to note and record the weather. -Draw children's attention to the immediate environment, introducing and modelling new vocabulary where appropriate. - BeeBots -Life cycle of a caterpillar/ frog/ duck -Growing beans -Growing cress - Growing vegetables from Oliver's Garden -Growing Sunflowers -Identifying parts of a plant -Investigating seeds -Naming and tasting fruits and vegetables -Identifying farm animals and their young -Find out where farm animals live -Ladybird facts -Life cycle of a Ladybird -Finding out what farm animals give us	world, e.g. the duty to care for the environment. -Introduce the children to recycling and how it can take care of our world. Look at what rubbish/ pollution can do to our environment and animals. -Materials: Floating / Sinking – boat building. -Seasides long ago – Magic Grandad -Share non-fiction texts that offer an insight into contrasting environments. -Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play. -Look at different habitats and

	-Taking part in the Harvest Festival service **Harvest**		things they have seen whilst outside, including plants and animals. -After close observation, draw pictures of the natural world, including animals and plants. -Learn about the Lunar New Year and how it is celebrated **Lunar New Year**	-Can children differentiate between land and water. -Look at cars and trains in the past. Talk about the differences they can see. -Bikeability lessons -Investigate materials and their suitability for different purposes. -Explore magnets. -Taking part in the Easter service **Easter**		animals that live there -Explore animals that live on the shore -Investigate rock pools - Talk from marine biologist. -Take the children to the Sealife Centre and the Seaside - Learn facts about whales and how whales breathe, link to KS1 mammals. - Learn facts about puffer fish and turtles link to KS1 fish and reptiles.
Expressive Arts and Design Jolly Music- Beginners level Kapow music - lessons	-Join in with nursery rhymes and songs -Beginning to name and mix colours. -Join in with role play games and use resources available for props; build models using construction equipment. -Sing call-and- -Self-portraits, junk modelling,	-Use different textures and materials to make owl collages. -Listen to music and make their own dances in response. -Firework pictures, printing and oil pastels -Make Christmas decorations, exploring joining in different ways	-Chalk polar bear drawing, investigate smudging. -Printing with different materials to create Antarctica scenes. -Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g	-Make different textures; make patterns using different colours. - Pastel drawings, printing, patterns on Easter eggs. -Mother's Day crafts -Easter crafts. -Home Corner role play -Junk modelling, houses, bridges boats and transport.	-Encourage children to create their own music. -Children will explore ways to protect the growing of plants by designing scarecrows. -Van Gogh artist study- Sunflowers -Provide a wide range of props for play which encourage imagination. -Drawing Club -Jack and the beanstalk pen and watercolour art work -Drawing and painting animals	-Collage rock pools -Paper plate jellyfish -Puppet shows and puppet theatre -Provide a wide range of props for play which encourage imagination. -Water colour skills- Billy's Bucket under the sea pictures.

	take picture of children's creations and record them explaining what they did. -Provide opportunities to work together to develop and realise creative ideas. -Make clay divas. - Drawing Club	-Christmas cards, Christmas songs/poems - Retell, invent and adapt stories using puppets and props -Role Play Parties and Celebrations Role Play of The Nativity . -Nativity performance. - Drawing Club	creating animal masks. -Introduction to sewing techniques to make mittens -Making lanterns, Chinese writing, puppet making, Chinese music and composition. -Shadow Puppets -Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue. - Drawing Club	-Retelling familiar stories -Story Maps -Designing their own fantasy bicycle -Printing with different wheels -Large wheel construction -Bird's Eye views -Drawing Club		-Blow painting whales -Bubble painting -Colour mixing – underwater pictures. -Recycling Art- ocean pollution -Father's Day Crafts -Drawing Club

'Wow' moments / Enrichment Activities	Autumn Hunt Remembrance Day Nurse / Firefighter visit Harvest Festival Birthdays Halloween Phonics meetings Diwali Sheep Fair Hello Yellow Day	Guy Fawkes / Bonfire Night Christmas Fair Nativity Black History Month Remembrance day Children in Need Anti- Bullying Week	Chinese New Year Story Telling Week Random Acts of Kindness Week Valentine's Day Internet Safety Day	Easter Egg Hunt Shrove Tuesday Mother's Day Bikeability Easter Service	Planting seeds Start of Ramadan Eid Growing herbs and vegetables Live Caterpillars Farm visit	Visit to the beach Father's Day World Environment Day Pirate Day/ seaside day Sports Day